

# A. P. EUROPEAN HISTORY – SUMMER PROJECT – 2015/2016 MR. SPARKS

As you have seen in the course description, we will be studying the history of Europe from approximately the year 1400 until the present, or as far as time allows us. It is necessary to understand the formation of Europe before our beginning point, hence the summer project. You will be working in the text, outlining chapters 1 through 9 and answering the questions at the end of each chapter.

The purpose is two-fold:

1. To gain necessary background knowledge before beginning the course.
2. To develop skills in reading and dissecting academic material / outlining / critical thinking / writing, as well as the ability to work independently. A college career depends upon these.

The outline must be complete but concise; and the questions answered in well constructed essays.

If you take shortcuts, I will know....and I will grade accordingly.

The workload for this course is not going to be easy. However, it is a great opportunity to earn credits and free yourself from a 3 credit course in your first or second year of college. More important is the fact that you will become accustomed to the conduct and workload of a typical university-level humanities course, and the responsibility it places upon the individual. I have every confidence that you will do well.

Follow these directions:

- 1) Use a solid notebook (you may need more than one), NOT a loose leaf binder or spiral notebook – this is for my convenience and it is a requirement – I am the one who must grade the project.
- 2) Your grade will be based upon: neatness, thoroughness, and attention to detail.
- 3) This project is worth 100 points. I advise you to take it seriously.
- 4) Work a bit at a time and do not put it off until the last minute.
- 5) See me before the end of school this year to sign out a textbook.

**DUE THE FIRST DAY OF SCHOOL**  
**Room 001**